

FINAL PROJECT CHARTER

1. **University:** State Institution 'LUHANSK TARAS SHEVCHENKO NATIONAL UNIVERSITY'
2. **Your position/unit:** Iryna V. Myhovych, Doctor of Pedagogical Sciences, Candidate of Philological Sciences, Associate Professor, Head of International Relations Office.
3. **Final Project Title:** INTERNATIONALISATION SUPPORT PROGRAMME AIMED AT THE ENHANCEMENT OF THE QUALITY OF EDUCATIONAL SERVICES IN THE FIELD OF PEDAGOGY
4. **Project Goal(s) and SMART Objective(s):**
 - Developing and introducing educational programmes and trainings aimed at the development of intercultural and entrepreneurial competences of students of the Institute of Pedagogy and Psychology;
 - Developing and introducing educational programmes taught in foreign (English) languages for students of the Institute of Pedagogy and Psychology;
 - Enhancing outgoing and incoming mobility of students of the Institute of Pedagogy and Psychology;
 - Establishing an internationally friendly academic environment at the LTSNU Institute of Pedagogy and Psychology.
5. **Deliverables: Please enlist the deliverables of your project matching your goals (Provide evidence, e.g. weblinks, charts, illustrations, if needed add an attachment for it)**

Goal	Deliverables
I	<ul style="list-style-type: none"> – GAP ANALYSIS (SWOT) of the state of international involvement in the areas of education and research at the Institute of Pedagogy and Psychology conducted; – Methodology for elaboration of educational programmes and trainings aimed at mentioned competence enhancement (along the lines of the best EU (Bologna) practices) developed; – Expert evaluation of the existing educational programmes according to the developed methodology conducted; <ul style="list-style-type: none"> – 1 new educational programme in a foreign language developed; – 1 new training course aimed at the development of intercultural and entrepreneurial competences of students of the Institute of Pedagogy and Psychology developed.
II	1 new educational programme in a foreign language developed.
III	<ul style="list-style-type: none"> – Number of foreign students in the total number of students of the Institute of Pedagogy and Psychology increased; – Number of students participating in exchange programmes / internships increased.
IV	<ul style="list-style-type: none"> – University Internationalisation strategy developed; – University strategy for the enhancement of language skills of students and employees developed; – University system for regular monitoring of foreign students' satisfaction with the services and educational activities received at LTSNU developed.

6. Challenges and Support

Challenges	Support
I: Low level of motivation of representatives of project's target groups to learn, participate and develop innovative ideas and solutions.	Mitigation measures: <ul style="list-style-type: none"> • Organisation of an entrepreneurship promotion motivation campaign focusing on representatives of project target groups; • Add a separate session on personal development to the agenda of trainings.
II: Poor involvement of institutional staff	Mitigation measures: <ul style="list-style-type: none"> • Conduct joint online sessions for representatives of project target groups and stakeholders; • Ensure timely and accurate communication and information sharing with representatives of target project groups and other stakeholders

	(including information about the goals, plans and progress of the project);
III: Insufficient knowledge of foreign languages	Mitigation measures: Courses of foreign languages developed within the project
IV: Extended application of distant and blended learning due to the overall COVID-19-related situation	Mitigation measures: <ul style="list-style-type: none"> • Revision of project-related programmes and trainings – from offline to online mode.

7. Lessons Learnt: What are your lessons learnt and recommendations you would like to share?

- The conducted gap analysis and the developed as the result of the analysis methodology for elaboration of educational programmes and trainings **allowed to initiate an ongoing process of curriculum enhancement**, rather than focusing on the methodology itself. This lesson at the same time points to the importance of regular monitoring and reporting to ensure accountability of the project.
- The project did have an impact for only one structural subdivision of the University. However, **the developed methodology allows to extend its mechanism of implementation to other faculties**.
- **The project's objectives were directly relevant to institutional mission and vision** – the fact that ensured support from the University top management.
- The project objective is to update existing curricular with the focus on the development of 21st century competences (global, intercultural, entrepreneurial) **takes more time to be achieved than it was initially planned**; it was ambitious and thus required more time, attention and resources than have been available.
- As the result of project implementation it became obvious that **a clear institutional stakeholder engagement strategy needs to be developed**, which includes early communication with the University administration, teachers and students of the context, deliverables and potentially wider benefits to ensure a successful multi-stakeholder approach.

Recommendations:

- To think of **a clear institutional stakeholder engagement strategy needs to be developed**, which includes early communication with the University administration, teachers and students of the context, deliverables and potentially wider benefits to ensure a successful multi-stakeholder approach.
- While planning the project connected with curriculum development to take into consideration available time and resources, since it might **take more time to be achieved than it was initially planned**.
- While planning future projects of similar nature it might be reasonable to make sure that **detailed guidelines are developed firstly** - to ensure that university staff and students have a kind of road map on: what to do; how to do it; with whom; where; when; and, how frequently.

8. Impact: Please describe how your project contributed to/ advanced the specific aspect of the internationalisation at your university.

The project contributed to the elaboration of administrative portfolio for further LTSNU internationalisation, namely:	
Development and approval of LTSNU Internationalisation strategy	To promote further internationalisation process at LTSNU; to disseminate project's results on other LTSNU structural subdivisions
Development and approval of LTSNU Strategy for the enhancement of language skills of students and employees	
Development and approval of LTSNU System for regular monitoring of foreign students' satisfaction with the services and educational activities received at LTSNU	

9. Outlook and Sustainability: What happens to the project after the end of the course (are there any follow-up projects? What are you going to do to ensure the sustainability of the project results?)

Sustainability of the project is determined by the fact that the number of Luhansk oblast residents who become more competitive on regional and whole-Ukrainian labour markets (with formed 21st century competences) as the result of obtaining qualitative educational services according to EU standards provided by IPP staff will gradually be increasing during and after project life.

By the end of 2021	<ul style="list-style-type: none"> • Information support to the project – the main information related to project ongoing activities will be regularly placed and updated on LTSNU website (all information material will be provided in Ukrainian with corresponding English translation); • Disseminate e-/printed promotional & educational materials over different channels (eTwinning, SEG, etc.). // For powerful dissemination it is also planned to release project educational materials, e.g. training materials, articles, bulletins.
Second part of 2022	<ul style="list-style-type: none"> • Further update of educational programmes • International accreditation of educational programmes

Sustainability aspect is also specified by the following:

- Participation in the developed training course will lead to sustainable personal growth of Luhansk oblast residents, open up possibilities for creation of start-ups, formation of social competences necessary for life and work in the eastern part of the Ukraine, namely, competence of conflict resolution by peaceful means.
- **Financial sustainability** will be ensured by the following: Commercialisation of research is considered a part of project financial sustainability, since it will allow to launch students start-ups based on the knowledge students receive as the result of the developed educational programme and training course. Development of research projects by students and teachers of IPP based on the elaborated educational content in order to further submit them for calls for funding from national or international organisations, grants, funds, as well as for crowdfunding campaigns.